

Scientific Report for Virtual Workshops
(maximum 2 pages)

Developing Models of the World
17-21 May 2021, Lorentz Center @Oort

Scientific

Short description of the aims for the virtual meeting:

The workshop “Developing Models of the World” was concerned with fundamental questions about the development of human cognition. The aim of the workshop was to explore a diverse range of developmental questions through the lens of different computational theories and formalisms, with a specific focus on predictive processing and rational constructivism.

Short summary of key moments (key debates, breakthroughs, etc.):

Key debates revolved around the big questions in development and differences between the formal frameworks. Most discussions took place in small groups in breakout channels.

Outcome(s)

We identified a set of 7 targets for future research, some of them with concrete ideas for research questions and experiments. As a next step, we will submit a proposal for a special issue of the prestigious journal *Topics in Cognitive Science*, to which participants of the workshop will contribute articles.

Other comments

Despite the limitations of the virtual format, we had lively discussions, which often continued after the official program was over.

Organization

Preparation (synchronous and asynchronous strategies – see our *Virtual Workshop Tips & Tricks* document for concept definitions):

We used mainly synchronous strategies.

Duration of the workshop and time management:

The duration of the workshop was five days (as originally planned), but we had to reduce the program to about 4 hours each day because of the large differences between time zones.

Platform(s) used before and during the workshop:

MS Teams, Google documents

Short- and long-term plans for follow-up:

We are working on a proposal for a special issue and are considering organizing a follow-up, in-person workshop at the Lorentz Center.

Lessons learned for future virtual events:

- be open to feedback from participants during the workshop
- adjust the workshop program based on this feedback if needed

- rather have more than too little time for discussion
- prioritize open discussion to talks from key-notes

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